

## 8<sup>th</sup> Grade TEA Paragraph Rubric

<b>Evaluation Criteria</b>	<b>Rubric</b>	<b>Decision rules</b>	<b>Points Scored</b>
<b>Topic Sentence (0 – 1 point)</b>	<b>1 point.</b> Responds to the prompt directly.	1 sentence. Directly answers prompt.	
<b>Evidence (0–1 points)</b>	<b>1 point.</b> Supports an argument in response to the prompt using specific and relevant example of evidence.	- One specific historical example - Relevant to the prompt - From the correct period - Cannot repeat information from the prompt - DOES HAVE to support an argument.	
<b>Analysis (0–1 points)</b>	<b>1 point.</b> Demonstrates a complex understanding of the historical issue that is the focus of the prompt.	- Structures an analysis connected to the thesis	
<b>Structure &amp; Presentation (0–1 points)</b>	<b>1 point.</b>	-Paragraph follows TEA structure. - Essay is legible.	
<b>Grammar (0-1 points)</b>	<b>1 point.</b>	- Consistent use of the past tense and pluralization - Does not use personal pronouns -Does not use contractions or shorthand.	

\*Identify, Define, and Describe prompts do not need to include analysis.