**The Spread of Buddhism Illustrated SAQ Lesson Plan**

CED Topics Addressed:

1.1 Developments in Developments in East Asia from c. 1200 to c. 1450

* CDI Learning Objective: Explain the effects of Chinese cultural traditions on East Asia over time.

1.3 Developments in South and Southeast Asia from c. 1200 to c. 1450

* CDI Learning Objective: Explain how the various belief systems and practices of South and Southeast Asia affected society over time.

College Board SAQ Question:

Answer all parts of the question that follows.

1. Identify ONE way in which the spread of Buddhism in the period before 1450 C.E. illustrates a continuity in patterns of cultural diffusion.
2. Explain ONE way in which the spread of Buddhism changed other Asian religious traditions in the period before 1450 C.E.
3. Explain ONE way in which Buddhism changed as it spread across Asia.

Procedure:

1. Place students in groups of 3.
2. Using their textbooks and [*Why do Belief Systems Spread? How China Made Buddhism its Own*](https://drive.google.com/file/d/1aY2UJl5iWXXD5I8gFy8bTSXrZmWDatsW/view?usp=sharing), students should brainstorm together what they know about Buddhism and its spread across Asia.
3. Assign one student a), one student b), and one student c) from the SAQ prompt.
4. Each student should illustrate their portion of the prompt and complete [ACE](https://docs.google.com/presentation/d/1QOpFH7BEYcqBQvUhZj2YpTUjMdk_e2KhRbb6b8TVPh4/edit?usp=sharing) for their portion.
5. When students are done illustrating, they will share their drawings with the rest of their group.