

Name: _____ Element: _____

AP World History Modern CONTEXTUALIZATION

Background: The introductory paragraph will be the first paragraph written for an LEQ, long essay question, or a DBQ, document based question. This paragraph will contain two major elements; contextualization and thesis. The contextualization will be the first few sentences of your introduction and will describe a broader historical context relevant to the prompt. This just means that you will provide one big picture trend of the time period that helps the reader understand the essay topic. (2-4 sentences)

Directions: Read the passages below and answer the questions that follow.

Justin and Max got into a fight in the lunchroom. After investigating the incident and interviewing the two boys, their friends, witnesses, teachers, and their parents, the principal gave the following two versions of what caused the fight. Read both versions and answer the questions that follow.

Principal's response when a teacher asks the question, "What caused the fight?" in passing in the hallway

Justin's dad is new management at the factory and Max's parents were fired. Looks like Max was bullying might have been bullying Justin as a result and Justin is a new kid with few friends so he reacted.

Principal's official written report to the superintendent

The fight between Justin and Max was caused by factors inside and outside the school. For the last few years, our community has gone through major changes. The factory that employs many in our community is under new management because the company, which is based London, is not selling as many products to China as the used to. Justin's father is one of the new managers in the plant and because of the changes in the factory, Max's parents were let go from their jobs last month. Max and his friends started bullying Justin soon after, possibly as a result of Max's parents losing their positions. Justin has not made many friends since moving here so he has not had anyone to help him cope with the bullying or to distract him from it. The fight broke out during lunch after Max insulted and shoved Justin and Justin threw a punch.

1. Identify the similarities and differences between the two versions presented above.

Similarities	Differences

2. Which version helps you better understand what caused the fight? Why?

Directions: The beginnings of movies and TV shows usually provide great context for what will happen next. To illustrate this we will watch the first few minutes of the show "The Fresh Prince

of Bel-Air” without the introduction to the show. As we watch, you will jot down questions about things you don’t understand. We will discuss some of your questions and then watch the introduction to see if your questions get answered.

Questions	Was Your Question Answered by the Intro?	How did the Intro Provide Clarity?
	Y or N	
	Y or N	
	Y or N	

Contextualization in DBQ and LEQ:

1 pt. Describes a broader historical context relevant to the prompt.

To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or reference.

Practice Context from prompt (DBQ)

Evaluate the extent to which urban centers served as hubs of economic activity between the 12th and 17th centuries.

Context 1 (would get the point): Between the 12th and 17th century, Dar al-Islam, the Mongol Empire, and China’s Song and Ming dynasties helped unify and protect large portions of the Eurasian trade routes. At the same time, new technology for land and sea travel made long trips easier. Because of this, trade, especially in luxury goods, increased, and cities began to spring up along the trade routes.

Context 2 (would not get the point): Cities were affected by many problems between the 12th and 17th centuries. Sometimes the problem was man-made, like the arrival of Mongol armies. At other times the problems were biological, like when the Black Death decimated cities in Europe during the 14th century.

WHY?

1200-1450: Global Tapestry Map



Locate and label three trade routes: Trans-Saharan Trade Route, Indian Ocean Trade, Silk Road Trade

Locate and label: Portuguese Voyages sponsored by Prince Henry

Label the following: Song, Yuan, Ming, Delhi Sultanate, Suljuks, Mamluks, Ottomans, Dar al Islam, Mansa Musa, Mali, Ethiopia, Hausa, Great Zimbabwe, Swahili Coast, Khmer, Srivijaya, Gujarat, Vijayanayara, Sinhalese Monarchy, Mesa Verde, Chaco, Cahokia, Maya, Inca, Rus, Kingdom of France, Byzantine Empire

Label the following: London, Paris, Cordoba, Venice, Kiev, Novgorod, Beijing, Hangzhou, Baghdad, Constantinople, Delhi, Cusco, Tenochtitlan, Timbuktu, Cairo